



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

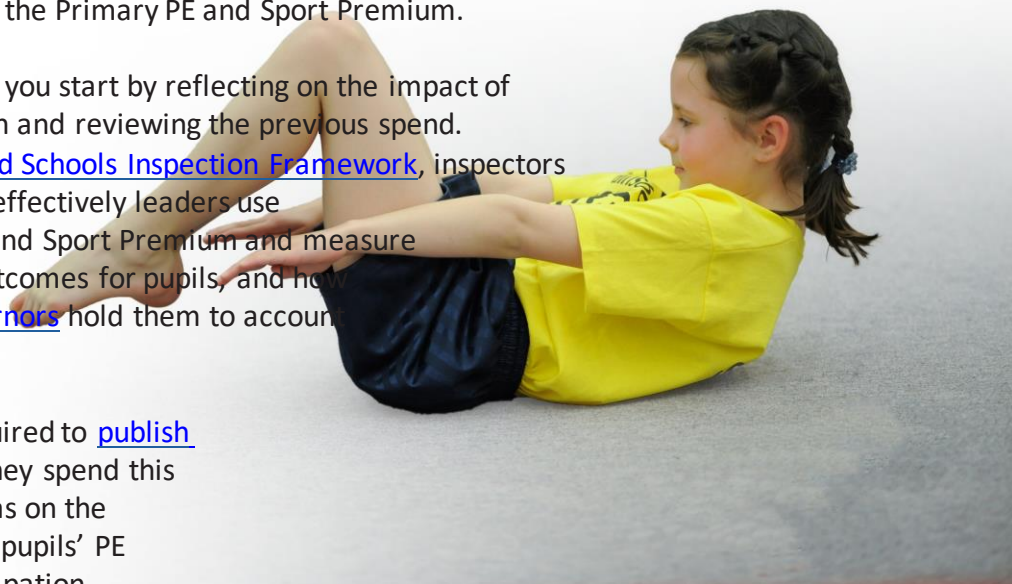
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school Real PE Scheme • Active lunchtimes • Friday mile • Staff training • Futsal District Winners • Cross Fit District Winners • Before School Clubs 	<ul style="list-style-type: none"> • Need to put links to PE & Sports Premium Development into SIP • Variance in Active Lunchtimes activities to increase participation, purchase of new equipment • Inventory of existing equipment to identify additional need • Evidence form to be created for Key indicators and completed by staff and PE Co-ordinator on a termly basis to measure impact, making adjustments to the plan where necessary

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.
Clarify the success criteria and evidence of impact that you intend to

Academic Year: 2020 2021		Total fund allocated: £17501 2019 2020		Date Updated: 01.04.2020	
		Total Funding : £17684 2020 2021		Next Review: 01.04 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25.4% £4500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support and increase activity during 'Active lunchtimes' including dedicated play leader to introduce and run the below Introduce Mini leaders and Leadership programme for juniors in order to develop and to lead active lunchtime clubs. 'Friday Mile' for the whole of the Renishaw Community 	<ul style="list-style-type: none"> To ensure that children undertake at least 30 minutes of physical activity per day as recommended by the Chief Medical Officer guidelines. Ensure the equipment available matches the needs of the staff and pupils. Purchase of additional equipment to ensure high quality activities outside of the curriculum are offered. Support daily activity with a children/adult event 'Friday Mile'. Reward achievement at various stages to encourage weekly participation. 	<p>£3800</p> <p>£400</p> <p>£300</p>	<ul style="list-style-type: none"> Increased amount of pupil's participating in physical activity. Benefits on pupil's physical development, social and emotional development, cognitive development and spiritual, moral and cultural development. Children leading events in school (SPORTS DAYS – ACTIVE LUNCHTIMES – INTRA / INTER SCHOOL COMPS <p>Increasing parental engagement in physical activity, promoting healthy lifestyle for all.</p>		<ul style="list-style-type: none"> Need to link to School Improvement Plan Ensure PE Co-ordinator provides evidence and impact details of 'Friday Mile' activity at review stage.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.3% £2900
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra wraparound activities from September 2020</p> <p>Continuation of the 'Friday Mile'</p>	<ul style="list-style-type: none"> • Increase in participation of sporting activity by both adults and children. Possibly subsidising cost to ensure affordable for all. • Positive take up of extra wraparound activities, both before and after school when available from September 2020. • Profile of PE and Sport raised across school by Teaching staff PE scheme delivery, providing high quality and varied activities for all year groups every day of the school week. • PE Co-ordinator to be contact point for all activity organisation, cascading planning information and details to all staff when required. 	£2500.00	<p>PE Co-ordinator to liaise with external PE contributors to ensure participation increase. Discussions to take place regarding possible subsidy to ensure costs are affordable.</p> <p>PE Co-ordinator and all Teaching Staff/Support Staff to consistently keep PE and Sport high profile throughout school. PE Co-ordinator to monitor this.</p> <p>Increased sporting activities and competition based events, over and above what has been available previously.</p>	<p>On-going evidence and impact reviews with new provider. Additional before and after school activities to be provided by new company from September 2020</p> <p>PE Co-ordinator to collate and feedback to company involved. Increased parental involvement.</p>
<p>Development of children's resilience through a sporting context that will manifest itself throughout learning across the school</p>	<p>Sport psychology training Y5s and Y6s</p>	£400	<p>Increased opportunities for all.</p> <p>Increased resilience and personal understanding of how to manage thoughts and develop positive mindset in stressful / unfamiliar situations -</p>	<p>Less instances of negative thoughts</p> <p>Increase in timetabled Growth Mindset sessions and becoming part of the daily routine for all year groups</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.5% £4160
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Consistent whole school PE scheme to develop fundamental movement skills and improve quality of children's physical education.	<ul style="list-style-type: none"> • Whole staff training on PE coordinator to deliver Fundamentals coaching sessions including working with staff during lessons in team teach / support role. • PE Co-ordinator to provide staff updates throughout the Academic Year at staff meetings. • PE Co-ordinator to offer ongoing support with use of the scheme and train newly appointed staff. • Continual professional development for PE Co-ordinator in subject leadership. 	£300	<ul style="list-style-type: none"> • All Teaching staff and HLTAs attended inset day training which has increased their confidence and knowledge in teaching PE. • PE Co-ordinator and all staff Inclusive PE twilight training provided by former Paralympian Swimmer / Basket player • Pupils have made good or better progress in lessons (see PE assessment folder). 	<ul style="list-style-type: none"> • PE Co-ordinator to support new staff in school with training and delivery • Increase in number of pupils making good or better progress in lessons as a result of their sport improvement / achievement • Qualitas ongoing CPD provision including PE coordinator training / briefings; providing sport specific training for staff in a variety of sports.
Increased staff confidence and knowledge of PE including that of Inclusive PE	<p>Whole school staff training – 3 hrs</p> <p>8 Days follow up training and support with staff in lessons with the children</p> <p>School assembly with whole school and then key stages</p>	£2800	Regular observations of lessons to highlight inclusivity in PE in conjunction with SENCO – planning and pupil voice	PE Co-ordinator to network with colleagues at other schools to encourage sharing of good practice.
Change for life / fundamental programme for infants in order to develop and foster healthy lifestyles.	<p>Change for Life Programme: Year 2 / 3</p> <p>Fundamentals PE Training: EYFS / Infant Classes</p>	£530 £530	Regular observations of lessons to highlight inclusivity in PE in conjunction with SENCO – planning and pupil voice	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8% £1730
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: National Paralympic Swimming Championships	<ul style="list-style-type: none"> Aspirational trip for pupils and staff to experience a National sporting disability competition. 	£50.00	Increase in pupil sporting knowledge Netball / Football and Rounders / Athletics football in school	<ul style="list-style-type: none"> Evidence and impact review of Tag Rugby in school competition. To be included in next review.
Boccia	<ul style="list-style-type: none"> Pupil participation in a new activity with new experiences. Staff training in delivering a new activity. 	£50.00		<ul style="list-style-type: none"> Continue to offer participation.
Bikeability Wheely Wheels	<ul style="list-style-type: none"> Cycling training to improve confidence and participation in Bikeability and balance bikes for younger pupils. <ul style="list-style-type: none"> Balnce bike training - Reception Level 1 Training – Y4s Level 2 Training – Y6s 	£1630.00	<p>Number of Pupils achieving Level 1 and Level 2 in Bikeability</p> <p>Participation and enjoyment of balance bikes for younger pupils.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualitas Competitive sports programme	Increased pupil participation. More competition availability. New sporting opportunities. Capability to book events into school calendar when convenient to ensure school participation at maximum. Sports equipment purchasing	£1400.00	<ul style="list-style-type: none"> Difficulties in increasing participation with falling pupil numbers using existing provider. Cannot always maximize opportunities due to restrictive calendar of events. Opportunities repetitive each year, pupils losing interest in events. The school should see a major improvement on all the above listed negatives once in partnership with new provider from September 2018. PE Co-ordinator to evidence impact of new provider and feedback any problems, suggestions and liaise with Senior Business Assistant to keep a close track on costings. 	<ul style="list-style-type: none"> Continual support from the PE Co-ordinator across school to ensure all Teaching/Support staff are aware of activities and events available. PE Co-ordinator to ensure school calendar PE/Sporting events are scheduled early, giving enough time to advise pupils/parents etc and organize transport/equipment if needed. Termly feedback report to Teaching staff and Governing Board from PE Co-ordinator. Evidencing impact of new provider and participation in all sporting activities. Continual review of process to ensure Best Value and limit any unnecessary overspend.
Transport Costs for traveling to and from events	Coach hire for transporting children and staff to and from events including foot=ball and netball matches,	£1000		
		£2000		