



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

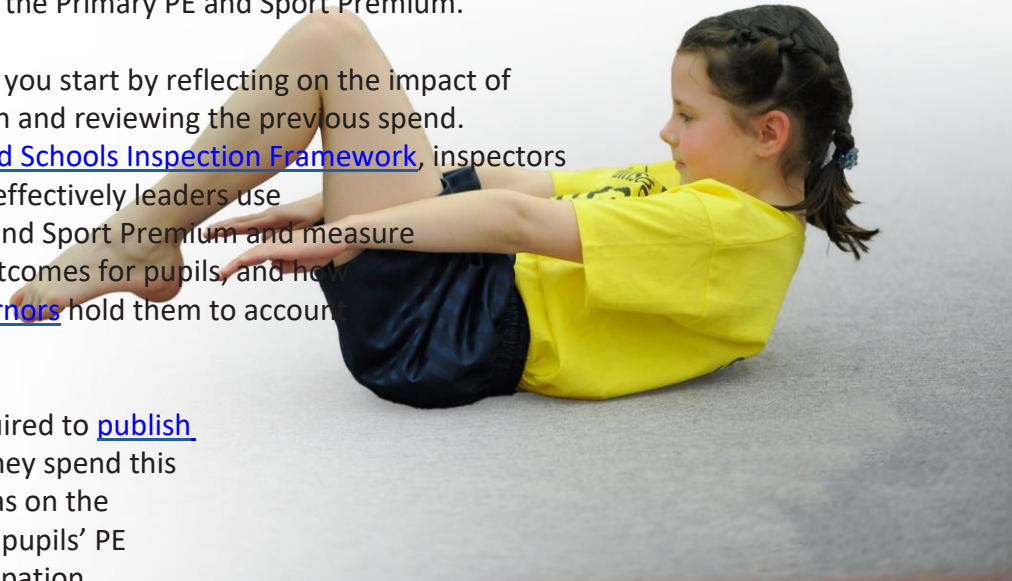
- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school Real PE Scheme • Active lunchtimes • Friday mile • Staff training • Futsal District Winners • Cross Fit District Winners • Before School Clubs 	<ul style="list-style-type: none"> • Need to put links to PE & Sports Premium Development into SIP • Variance in Active Lunchtimes activities to increase participation, purchase of new equipment • Inventory of existing equipment to identify additional need • Evidence form to be created for Key indicators and completed by staff and PE Co-ordinator on a termly basis to measure impact, making adjustments to the plan where necessary

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	?%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	?%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	?%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	?%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.
Clarify the success criteria and evidence of impact that you intend to

Academic Year: 2019/20	Total fund allocated: £17684.00 2018 2019 (Figures assumed at this stage as final figures not yet available)	Date Updated:01/02/2019 (Review 01.04.2020)		
Total Funding not yet known				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8% 1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support and increase activity during 'Active lunchtimes'. Introduce Mini leaders and Leadership programme for juniors in order to develop and to lead active lunchtime clubs. Relaunch of the 'Friday Mile'. Before school Clubs 	<ul style="list-style-type: none"> To ensure that children undertake at least 30 minutes of physical activity per day as recommended by the Chief Medical Officer guidelines. Ensure the equipment available matches the needs of the staff and pupils. Purchase of additional equipment to ensure high quality activities outside of the curriculum are offered. Support daily activity with a children/adult event 'Friday Mile'. Reward achievement at various stages to encourage weekly participation. 	<p>£500.00</p> <p>£500.00</p> <p>£500.00</p>	<ul style="list-style-type: none"> Increased amount of pupil's participating in physical activity. Benefits on pupil's physical development, social and emotional development, cognitive development and spiritual, moral and cultural development. Increasing parental engagement in physical activity, promoting healthy lifestyle for all. Too early to speculate on impact of activity as only been running for 4 weeks. This section will be updated at the next review. 	<ul style="list-style-type: none"> Need to link to School Improvement Plan Ensure PE Co-ordinator provides evidence and impact details of 'Friday Mile' activity at review stage. Additional before and after school activities to be provided by new company from September 2019.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19% £3500

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Extra wraparound activities from September 2019 • Continuation of the 'Friday Mile' • Delivery of Real PE Scheme by all Teaching staff • Development of Breakfast Club including Active Breakfasts 	<ul style="list-style-type: none"> • Increase in participation of sporting activity by both adults and children. Possibly subsidising cost to ensure affordable for all. • Positive take up of extra wraparound activities, both before and after school when available from September 2018. • Profile of PE and Sport raised across school by Teaching staff PE scheme delivery, providing high quality and varied activities for all year groups every day of the school week. • PE Co-ordinator to be contact point for all activity organisation, cascading planning information and details to all staff when required. 	<p>£3500.00</p>	<ul style="list-style-type: none"> • PE Co-ordinator to liaise with external PE contributors to ensure participation increase. Discussions to take place regarding possible subsidy to ensure costs are affordable. • PE Co-ordinator and all Teaching Staff/Support Staff to consistently keep PE and Sport high profile throughout school. PE Co-ordinator to monitor this. • Withdrawal from NEDSSP will enable the school to participate in and provide increased sporting activities and competition based events, over and above what has been 	<ul style="list-style-type: none"> • On-going evidence and impact reviews with new provider. • PE Co-ordinator to collate and feedback to company involved. • Increase amount of wrap around activities available. • Increased parental involvement.

			<p>available previously.</p> <ul style="list-style-type: none">• Increased opportunities for all.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% 3600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Consistent whole school PE scheme to develop fundamental movement skills and improve quality of children's physical education. Increased staff confidence and knowledge of PE. <ul style="list-style-type: none"> Change for life fundamental programme for infants in order to develop and foster healthy lifestyles. 	<ul style="list-style-type: none"> Whole staff training on inset day - Real PE scheme; introducing the Real PE scheme. PE Co-ordinator to attend Real PE training course and lead staff training. PE Co-ordinator to provide staff updates throughout the Academic Year at staff meetings. PE Co-ordinator to offer ongoing support with use of the scheme and train newly appointed staff. Continual professional development for PE Co-ordinator in subject leadership. 	<p>£2000.00 course fees</p> <p>£600.00 supply cover</p> <p>£1000</p>	<ul style="list-style-type: none"> All Teaching staff and HLTAs attended inset day training which has increased their confidence and knowledge in teaching PE. PE Co-ordinator attending Real PE training course which has increased her understanding of the scheme. Pupils have made good or better progress in lessons (see PE assessment folder). 	<ul style="list-style-type: none"> PE Co-ordinator to support new staff in school with training and delivery of Real PE scheme. Increase in number of pupils making good or better progress in lessons. New company starting to work with school from September 2018; providing sport specific training for staff in a variety of sports. PE Co-ordinator to network with colleagues at other schools to encourage sharing of good practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% 3355
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Netball World Cup Event Tag Rugby After School Club Bikeability Wheely Wheels Consistent approach to the development of Outdoor Learning and specifically Forest Schools as a tool for early development amongst infants into juniors and as part of the schools' Healthy Lifestyles and Food For Life Project. 	<ul style="list-style-type: none"> Aspirational trip for pupils and staff to experience a National sporting disability competition. Pupil participation in a new activity with new experiences. Staff training in delivering a new activity. Cycling training to improve confidence and participation in Bikeability and balance bikes for younger pupils. Forest schools training 	<p>£100.00</p> <p>£125.00</p> <p>£1630.00</p> <p>£1500</p>	<ul style="list-style-type: none"> Increase in pupil sporting knowledge Increase in pupil's knowledge of sport disability events. Netball / Football and Rounders / Athletics football in school Number of Pupils achieving Level 1 and Level 2 in Bikeability Participation and enjoyment of balance bikes for younger pupils. Pupils have made good or better progress in other subjects and lessons through increased confidence. 	<ul style="list-style-type: none"> Evidence and impact review of Tag Rugby in school competition. To be included in next review. Continue to offer participation. Increased pupil understanding of active and healthy lifestyles.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Qualitas Competitive sports programme 	<ul style="list-style-type: none"> Increased pupil participation. More competition availability. New sporting opportunities. Capability to book events into school calendar when convenient to ensure school participation at maximum. Sports equipment purchasing 	<p>£1500.00</p> <p>£2000 coach costs</p> <p>£2000</p>	<ul style="list-style-type: none"> Difficulties in increasing participation with falling pupil numbers using existing provider. Cannot always maximize opportunities due to restrictive calendar of events. Opportunities repetitive each year, pupils losing interest in events. The school should see a major improvement on all the above listed negatives once in partnership with new provider from September 2018. PE Co-ordinator to evidence impact of new provider and feedback any problems, suggestions and liaise with Business Manager to keep a close eye on costings. 	<ul style="list-style-type: none"> Continual support from the PE Co-ordinator across school to ensure all Teaching/Support staff are aware of activities and events available. PE Co-ordinator to ensure school calendar PE/Sporting events are scheduled early, giving enough time to advise pupils/parents etc and organize transport/equipment if needed. Termly feedback report to Teaching staff and Governing Board from PE Co-ordinator. Evidencing impact of new provider and participation in all sporting activities. Continual review of process to ensure Best Value and limit any unnecessary overspend.