



# RENISHAW PRIMARY SCHOOL - Autumn 2 2016



## YEAR GROUP 1 - 'Turn Back Time'

### Understanding English, communication and languages

#### Handwriting focus:

Children are working towards spelling the days of the week. Forming capital letters for the beginning of a sentence and for proper nouns such as names of people and places.

#### Phonics:

We continue to concentrate on:-

- ☞ Applying phonic knowledge and skills already learnt
- ☞ Read speedily with the correct sounds including alternative pronunciation
- ☞ Read common exception words
- ☞ Read by blending sounds in unfamiliar words

#### English Lesson focus

This term we will be focusing on non-fiction books. These will be linked to our topic and science work. We will be focusing on adjectives, sentence structure and also writing facts linked to the topic.

### Understanding physical developments, health and wellbeing/PE.

Children will be working on their ball skills. Agility/Balance/Coordination (ABC). PE will also be linked to how exercise was done in Victorian times.

### Understanding the Arts

#### Art & DT

This will be topic linked so we will be drawing self-portraits, making sugar mice, sketching different Victorian artefacts and also making Christmas crafts including sewing Christmas decorations. During Diwali we will be drawing Rangoli patterns outside using chalk and making Diwali sweets.

### TOPIC

#### 'Turn Back Time'

We will be learning about significant people in history such as Florence Nightingale, Mary Seacole and Queen Victoria.

We will also be looking at significant events such as the Crimean War and life in Victorian times.

As part of our history we will be making a timeline and placing events in chronological order. Comparing toys from the Victorian times and toys of today.

#### Questions/hypotheses for investigation:

Week 1&2: Who is a significant person? What do we know about Florence Nightingale?

Week 3: What do we know about Mary Seacole?

Week 4: What did Florence Nightingale & Mary Seacole have in common?

Week 5: Who was Queen Victoria?

### R.E./SMSC

In RE we will be comparing the Christian and Hindu religions and looking at Diwali. SMSC will be embedded throughout all areas of the curriculum and in school.

### Science

#### Materials

Children will be distinguishing between objects and the materials which the objects have been made.

Describing different materials during English using adjectives.

We will compare and group together a variety of everyday materials and look at materials used today and those used in Victorian times.

### Computing

This half term we will be looking at different uses of ICT outside the classroom. Learning to programme the Beebots and recapping internet safety and how to keep ourselves safe online.

### Mathematical understanding

We will be looking at:-

- ☞ Counting to and across 100, forwards and backwards
- ☞ Counting, reading and writing numbers to 100 in numerals
- ☞ Identifying 1 more and one less.
- ☞ Place value
- ☞ Number bonds to 10 & 20.
- ☞ Looking at the value & different denominations of coins.
- ☞ Recognise & name different common 2d & 3d shapes.

### MFL - Spanish & British Sign Language (BSL)

In Spanish we will be learning new vocabulary and practising our verbal skills with partners.

### BRITISH VALUES

As part of learning to take pride in ourselves and our country we will consider: community, democracy, tolerance, pride, learning, freedom and equality.